

Master's programmes' portfolio renewal

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Update on developments

Since the previous 'Meet the Dean' event

- Internal workshop with academic staff, Learning Services & student representatives 4.11.
 - Identifying purpose of each programme (cluster)
 - Starting work on mapping programme-level intended learning outcomes & potential specialisation tracks
- Publication of Portfolio Renewal website

Portfolio Renewal website

- Focal point of information about project and guidelines
- Also document repository

www.aalto.fi/school-of-chemical-engineering/masters-portfolio-renewal

School of Chemical Engineering

Master's programmes' portfolio renewal in the School of Chemical Engineering (year 2024)

🏠 For Aalto community

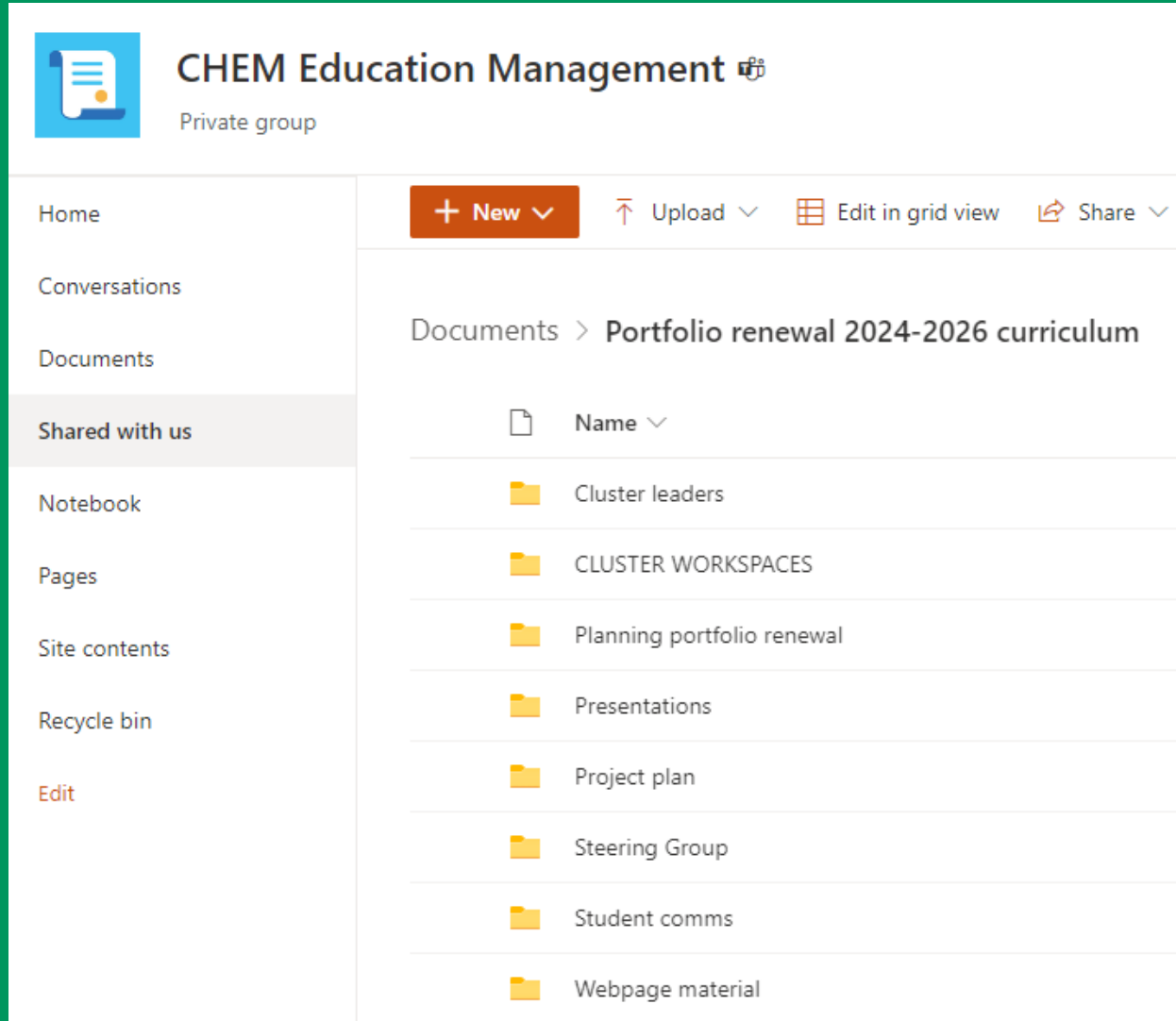
The School of Chemical Engineering is undertaking a portfolio renewal of the Master's programmes.

This page contains information about the reform, its timetable, guidelines and other material.



Portfolio Renewal Teams folders

- Space for collaborative work in clusters
- Repository for your cluster documentation
- Restricted to CHEM staff only
- For link and/or access rights, please contact Pauliina Ketola



The screenshot displays a Microsoft Teams interface for a private group named "CHEM Education Management". The left-hand navigation pane includes options for Home, Conversations, Documents, Shared with us (highlighted), Notebook, Pages, Site contents, Recycle bin, and Edit. The main content area shows the breadcrumb path "Documents > Portfolio renewal 2024-2026 curriculum". At the top right of this area are buttons for "+ New", "Upload", "Edit in grid view", and "Share". Below this, a list of folders is displayed under the heading "Name":

- Cluster leaders
- CLUSTER WORKSPACES
- Planning portfolio renewal
- Presentations
- Project plan
- Steering Group
- Student comms
- Webpage material

Project schedule: in near future

- **Currently: reaching agreement on**
 - Each programme ('cluster') being an application target
 - Structure for new programmes
- **Work ongoing in clusters to determine**
 - Programme-level intended learning outcomes
 - Potential specialisation tracks for programmes
- **In spring, work and discussions begin on:**
 - Student intake numbers
 - Courses for new programmes