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| **EVALUATION OF THE MASTER’S THESIS** |
|  |  |
| Degree programme: |
| Author: | Professorship: |  |
| Supervisor: |
| Thesis advisor(s):  |
| Topic: |
|  |  |
| **Area evaluated** | **1** | **2** | **3** | **4** | **5** |
| **Definition of the research scope and goals** |
|  | Definition of the research scope |  |  |  |  |  |
|  | Presentation of the goals in the thesis |  |  |  |  |  |
|  | Definition of the topic |  |  |  |  |  |
| **Command of the topic** |
|  | Command of the literature |  |  |  |  |  |
|  | Command of the topic |  |  |  |  |  |
| **Methods, conclusions** |
|  | Command of the research method |  |  |  |  |  |
|  | New significant results |  |  |  |  |  |
|  | Correctness of the results and scrutiny of errors |  |  |  |  |  |
|  | Conclusions, quantity, quality and relevance |  |  |  |  |  |
| **Contribution to knowledge and thesis structure** |
|  | Achieving goals |  |  |  |  |  |
|  | Organisation, coherence and clarity of the thesis |  |  |  |  |  |
|  | Share of independent input |  |  |  |  |  |
|  | Keeping to the schedule |  |  |  |  |  |
| **Presentation and language**  |
|  | Language |  |  |  |  |  |
|  | Presentation and graphic design |  |  |  |  |  |
| **Grade proposal** |  |  |  |  |  |
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| Grounds for grade in writing (required) |  |
| Definition of the research scope and goalsCommand of the topicMethods, conclusionsContribution to knowledge and thesis structurePresentation and language |
| Place | Date |
| Evaluation by:(Signature and clarification of signature) |

 In cases where the supervisor has proposed the grade of Excellent (5), Sufficient (1) or Fail, the degree programme committee shall, when possible, consult another professor of the school with expertise in the research field when deciding on the grade. The statement issued by the other professor is recorded on Appendix A.

**To qualify as an academic thesis, a master’s thesis should meet all the criteria described below to an at least satisfactory extent.** **The grade assigned depends on the extent to which the criteria have been met.**

***Definition of the research scope and goals***

The research scope has been defined

Clearly defined goals

The research questions and hypotheses contained in the scope of research and goals are evident from the thesis.

***Command of the topic***

The student demonstrates command of the topic and understanding of the scope of research

The student demonstrates understanding of the relevant theoretical framework

The student demonstrates skills in making use of literature and other sources of information.

***Methods, conclusions***

The student demonstrates ability to choose justified methods for reaching the goals

The student demonstrates ability to apply the chosen methods

The thesis contains references to scientific publications

The thesis presents well-founded conclusions drawn from the results

The results answer the research questions presented

***Contribution to knowledge and thesis structure***

The thesis is relevant to the set goal

The thesis is a well-organised logical whole

The thesis makes an original contribution to the existing body of knowledge, i.e. it is produced by the student.

***Presentation and language***

The overall appearance of the thesis is appropriate

The thesis contains no such structural, grammatical or spelling errors that complicate reading.

The thesis is written in coherent, formal style. The thesis is a well-organised, coherent whole.

The given guidelines have been followed

APPENDIX A: STATEMENT ISSUED BY THE OTHER PROFESSOR CONSULTED IN THE MASTER’S THESIS EVALUATION

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| **Statement on the master’s thesis**  **when the grade proposed is Excellent (5)** ‘Sufficient’ (1) or Fail  |  |
|  |  |  |
|  |  |  |
| **Statement issued by:**(Signature and clarification of signature) **and date** |  |
|  | Professor  |