

AllWell? Results and Visualisations / Power Bl

How To Read Them?



In This Presentation:

AllWell?-results in Power Bl:

- Link
- How to read the data?

Read more about AllWell?



Where to find the results?

 From this year onwards, numerical data can be found in Power BI (remeber to log in with your aalto account):

AllWell report – Power Bl

Data visibility:

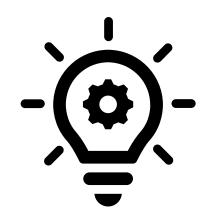
The rights to view data depend on role. General Aalto Staff without additional rights will not be able to view data for programmes/majors with fewer than five respondents or for filtered groups with five or fewer students. Individual student can not be recognised.



Use this AllWell? data:

- To understand how your students experience your programme
- To learn more about your students' well-being, study skills, motivation, and experiences of teaching
- To develop evidence-based pedagogy
- To bring your academic staff together and delevop the programme
- Together with other student feedback collected (course feedback etc.)
- Discuss together with the programme (faculty and students)



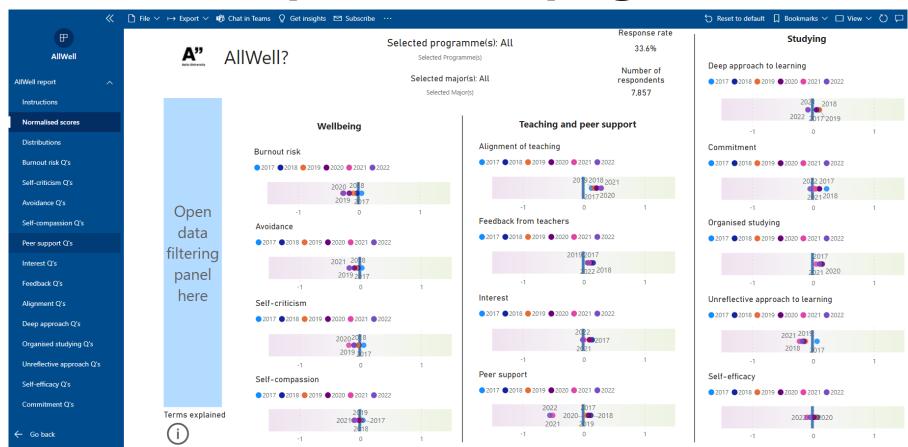




Results in Power BI & how to read them:

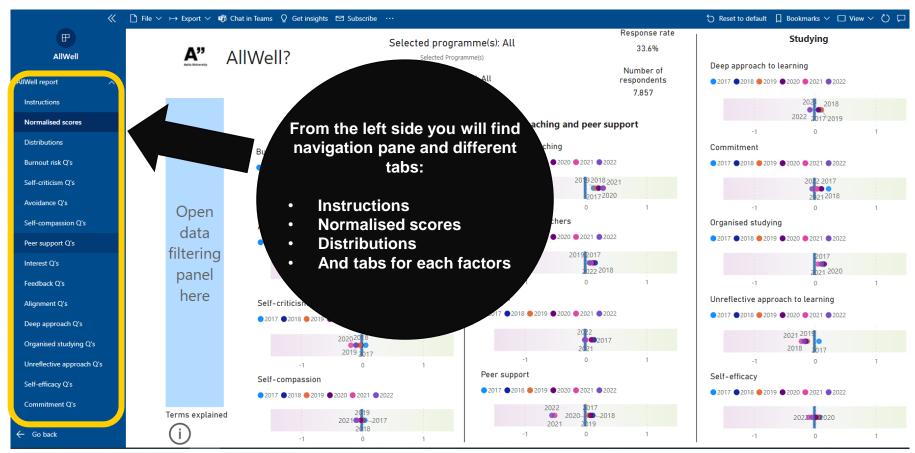


AllWell?-report main page:



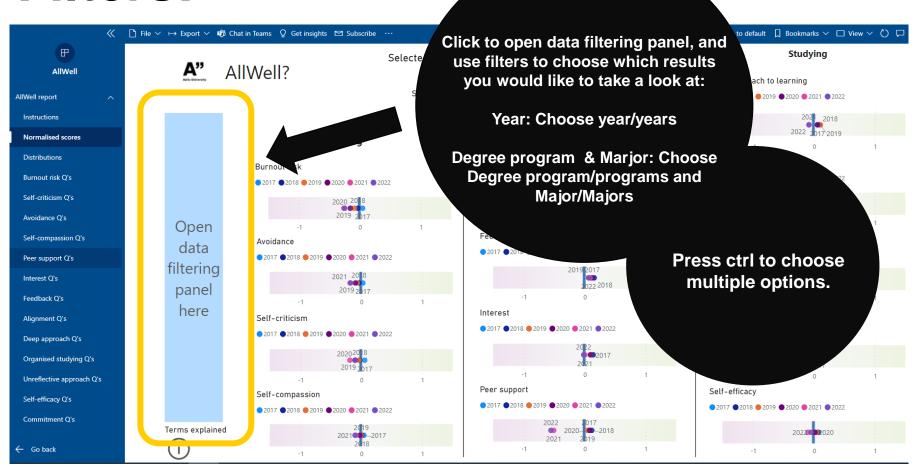


Results in Power BI



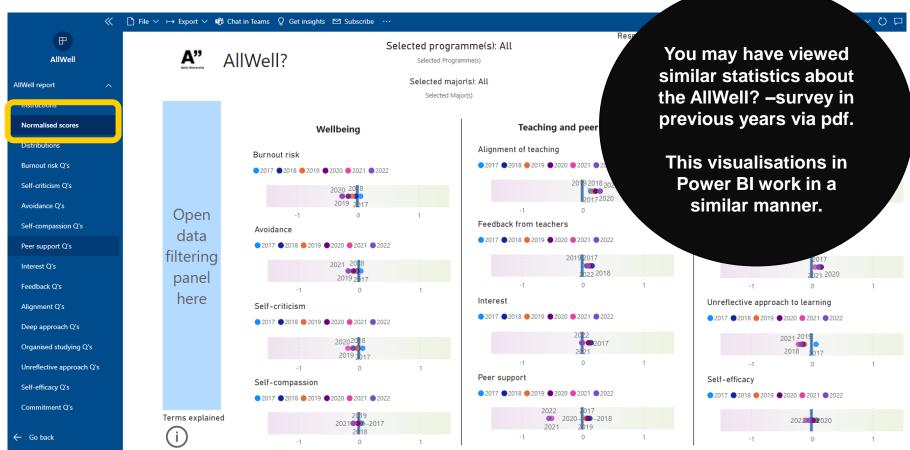


Filters:





Page: Normalised scores



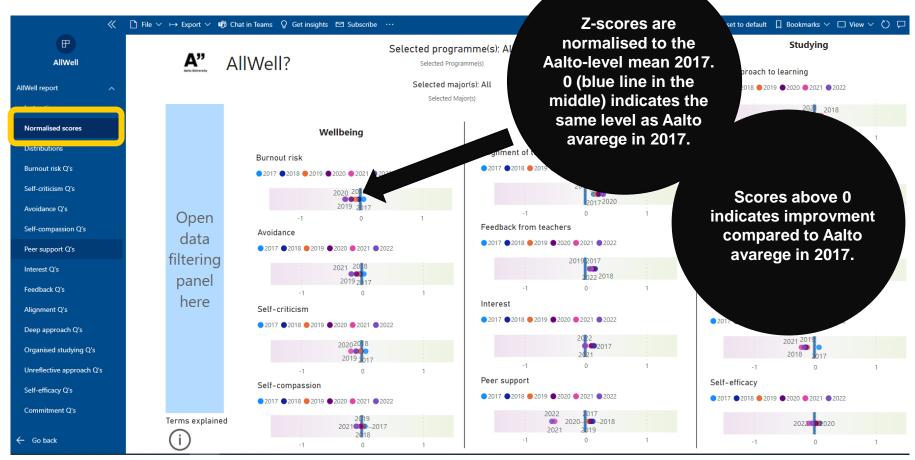


Factors are presented in three categories:





Normalised scores:



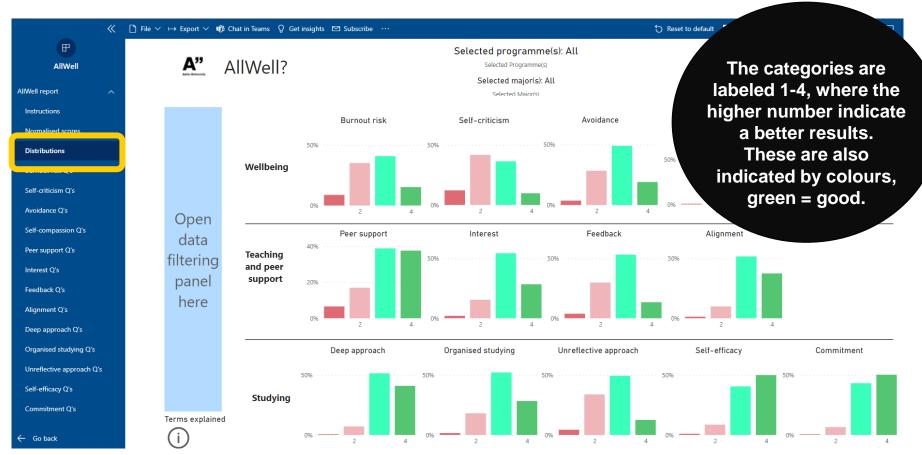


Page: Distributions

Aalto University



Visualisation: Distributions



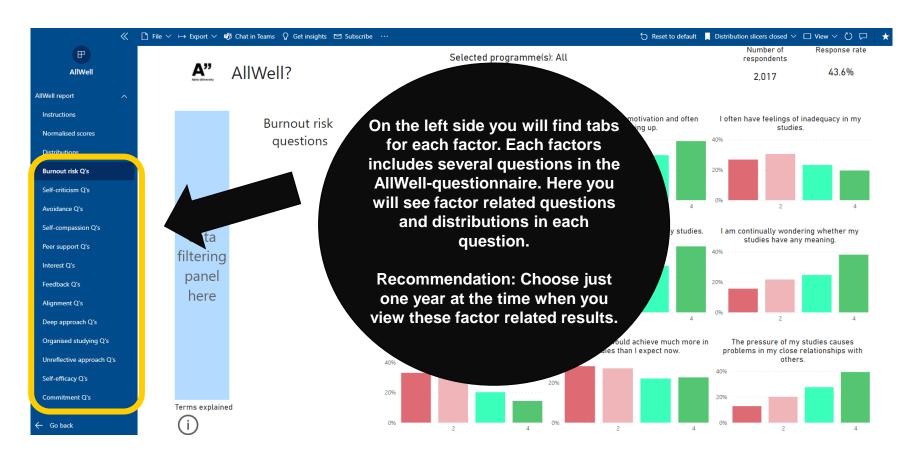


Factors in three categories:





Page for each factor:



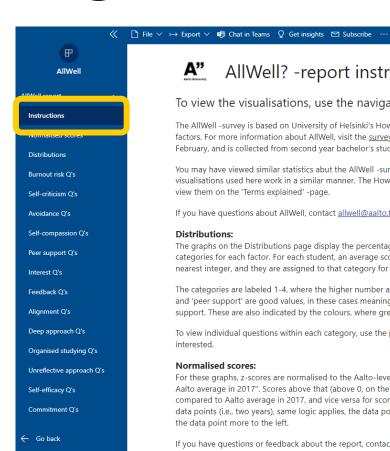


Burn out questions:





Page: Instructions





AllWell? -report instructions

To view the visualisations, use the navigation pane on the left.

The AllWell -survey is based on University of Helsinki's HowULearn -survey, and uses the same questions and factors. For more information about AllWell, visit the survey's website. The questionnaire is open yearly during February, and is collected from second year bachelor's students and first year master's students.

You may have viewed similar statistics abut the AllWell -survey in previous years via pdf -reports. The visualisations used here work in a similar manner. The HowULearn factors consist of multiple questions. You can view them on the 'Terms explained' -page.

If you have questions about AllWell, contact allwell@aalto.fi.

Distributions:

The graphs on the Distributions page display the percentage of students belonging to each of the answer categories for each factor. For each student, an average score for a factor is calculated, and then rounded to the nearest integer, and they are assigned to that category for that factor.

The categories are labeled 1-4, where the higher number always indicate a better results, i.e., 4 on both 'burnout' and 'peer support' are good values, in these cases meaning lower risk of burnout and higher experienced peer support. These are also indicated by the colours, where green = good.

To view individual questions within each category, use the pages named after the category in which you are interested.

Normalised scores:

For these graphs, z-scores are normalised to the Aalto-level mean from 2017, i.e., 0 indicates "the same level as Aalto average in 2017". Scores above that (above 0, on the right side of the graph) indicate improvement compared to Aalto average in 2017, and vice versa for scores below (i.e., to the left of) zero. When comparing two data points (i.e., two years), same logic applies, the data point more to the right has a better score compared to the data point more to the left.

If you have questions or feedback about the report, contact mis@aalto.fi.

Data visibility:

The rights to view data depend on your role. General Aalto Staff without additional rights will not be able to view data for programmes/majors with fewer than 10 students or for filtered groups with five or fewer students. Individual students cannot be recognised.

Reset to default ☐ Distribution slicers closed ∨ ☐ View ∨ ♡ ☐

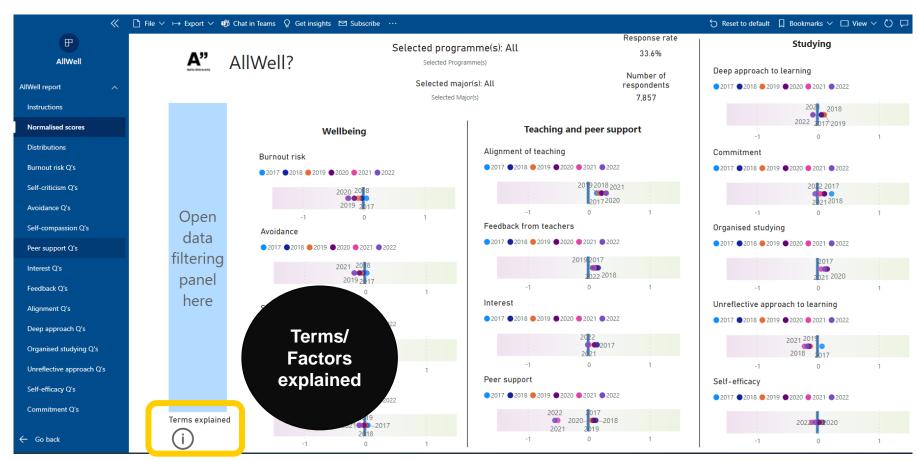
The information that you see is affected by your viewing rights.

If you have any questions regarding data visibility, contact mis@aalto fi

> From the Instructions page you will find more information about AllWell -survey and how to read the visualisations.



Terms explained





Read more...



AllWell? in a Nutshell

- AllWell? questionnaire was conducted for the first time in Spring 2017.
- 2021 questionnaire was open from 10th until 24th of February.
- Target groups: 2nd year bachelor's and 1st year master's students.
- AllWell? Scales are grouped according to the study ability model (Kunttu, 2005) used as a conceptual framework in this study (see next slide)
- Study ability consists of personal resources, study skills, teaching and study environment. The study wellbeing questionnaire consists also of these four dimensions, and major part of it is covered by How-U-Learn instrument developed by the University of Helsinki (see https://unihow.fi).







- Study burn out (Salmela-Aro et al. 2009b)
- Avoidance (Nurmi et al 1995)
- Self compassion & self criticism (Raes et al. 2011)

Study skills and motivation (see more in Parpala & Lindblom-Ylänne, 2012)

- Deep approach to learning
- Commitment to studying
- Organized studying
- Trust oneself as learner
- Surface approach to learning

STUDY ABILITY

Teaching (see more in Parpala & Lindblom-Ylänne, 2012)

- Interest in teaching
- Feedback from teachers to students
- Alignment of teaching

Study environment (see more in Parpala & Lindblom-Ylänne, 2012)

- Support from other students

Source: Kunttu, Kristina. 2005

Terminology

Danis	Deen annuagh to learning	Constitution of a section of
Deep	Deep approach to learning	Syväsuuntautunut oppiminen
Organized	Organized studying	Organisoitunut opiskelu
Surface	Surface approach to learning	Pintasuuntautunutoppiminen Study skills
Self-Efficacy	Trust oneself as learner	ltseluottamus opiskelijana
Commitment	Commitment to studying	Sitoutuminen opintoihin
Interest	Interest in teaching	Opetuksen kiinnostavuus
Alignment	Alignment of teaching	Opetuksen linjakkuus Taaahin a and
Feedback	Feedback from teachers to students	Palaute opettajilta Teaching and
		peer support
Support	Support from other students	Tuki opiskelukavereilta
Avoidance	Avoiding study tasks	Opiskelun välttely
SelfCriticism	Harshness toward oneself	Ankaruus itseä kohtaan
SelfCompassion	Compassion toward oneself	Myötätunto itseä kohtaan Well- being
BurnoutRisk	Burnout risk: Feeling stressed and lacking	Uupumusriski: Stressaantuminen ja alentunut
	motivation	motivaatio

