Evaluation criteria for tenure track professors

This is a summary of the review criteria for reaching tenure or full professorships by Aalto University and Aalto School of Engineering. For candidates in the tenure track, both the tenure and promotion reviews focus mainly on merits achieved since the last review of recruitment.

Tenure and promotion reviews are conducted through a comprehensive evaluation in the main evaluation dimensions: research/artistic work, teaching and service (i.e., activity in the scientific community, academic leadership and societal interaction). Candidates recruited directly to tenured positions are evaluated using the same criteria as professors in the tenure track reviewed for tenure or promotion to the corresponding level.

The minimum requirements for reaching tenure are

- excellence in research and/or artistic work and high-quality teaching, or
- **excellence** in teaching and **high-quality** research and/or artistic work.

The Aalto University Tenure Track Policies and Procedures (president's decision 29 Feb 2016) lists a set of key criteria that especially are to be evaluated in the tenure review and that also form the basis for determining the overall level (e.g. excellent or high quality) of both research/artistic work and teaching. These criteria are presented below together with any specifications made by the school tenure track committee.

For a full list of factors that could be considered in tenure and promotion reviews, please see Aalto University Tenure Track Policies and Procedures (president's decision 29 Feb 2016, pages 21-22)

Tenure (and promotion) review criteria at Aalto University (president's decision 29 Feb 2016)	School's specifications of the criteria
Key criteria in research/artistic work	
The most important publications and their quality and impact including the quality of the publication forums from the viewpoint of the candidate's field of research;	Can be demonstrated by: Consistency and increasing quality of publications Evidence of scientific impact (citations)
and/or the most important artistic works and their quality and impact.	For full professor additionally: Development in the number and quality of publications Evidence of scientific impact (number of highly cited articles)

Research/artistic work in other universities and	
research institutes or in professionally relevant	
positions (including doctoral studies and the	
postdoctoral phase).	
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In most cases, a decision to grant tenure requires	
that the candidate has spent at least one year at	
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another university or research institute or has	
equivalent expertise.	
The ability to build and lead a research/artistic	Can be demonstrated by:
team including possible doctoral students and	Recruitment of at least several doctoral student
postdoctoral research associates or artistic	Mentoring of one doctoral student to completion
professionals supervised by the candidate.	
Full professors (promotion review): Increased	
emphasis on international (and national) visibility	For full professor additionally:
and standing of the candidate and her/his team in	Has the research portfolio developed to include new or
the field.	multi-disciplinary topics
the neid.	mater disciplinary copies
The capability of raising competitive research	Can be demonstrated by:
	Regularly received external research funding
funding or corresponding competitive funding in the	
artistic field.	Preparation of competitive grant applications
Full professors (promotion review): Increased	For full professor additionally:
emphasis on success in winning competitive	Success in receiving competitive funding
funding,	Success in receiving competitive running
runung,	
The ability to conduct independent	Can be demonstrated by:
research/artistic work.	Statements from external experts confirm that the individual
researchy at tistic work.	
	has potential to become an established international-level
	researcher
	For full professor additionally
	For full professor additionally:
	Statements from external experts should clearly confirm
	that the individual is a recognized international-level
	researcher in science or technology and should justify this by
	referencing specific topics, publications or achievements
	which are noteworthy.
	Evidence of growth as an international network leader
	(international positions of trust, editorial board
	membership, invited talks, sought-after partner for
	sabbatical leave, etc)
	Substituti icuve, etc

Key criteria in teaching	Teaching is largely evaluated based on Teaching portfolio and lecture evaluation by TCAC
Teaching experience including supervision of	
doctoral, master and bachelor level theses.	
Full professors (promotion review): Increased	
emphasis on achievements in doctoral education.	
Development of teaching and experience in course	
development in the field.	
Full professors(promotion review): Increased	
emphasis on experience in curriculum	
development.	
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Pedagogical education and studies.	Can be demonstrated by:
	Pedagogical studies completed (as agreed with dean)
Quality of student feedback.	
Collegial feedback (e.g., Head of Department or	
director of degree programme) and utilization of	
student and collegial feedback in developing	
teaching.	
The ability to teach.	

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Full professor promotion review criteria for	School's specifications of the promotion review
service (president's decision 29 Feb 2016)	criteria for service
In addition, the candidate is expected to have	The individual is expected to demonstrate service in one or
increasing contributions to service , for example,	more of the areas: within the Aalto Community, to the
including the following activities:	International Scientific Community and/or to Aalto
 the candidate's outreach and dissemination 	Stakeholders. The extent and quality of service is satisfactory
of her/his work;	with respect to goals set by the department head
 collaboration within Aalto University, 	
schools and the departments, such as	
committees, working groups and task force	
memberships;	
 mentoring and coaching of junior 	
colleagues;	
 formal training developing academic 	
leadership;	
 academic leadership positions including 	
committees and educational programs; and	
 service to the scientific/artistic community 	
and/or industry and society at large.	